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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部碩士

112學年度第2學期

列印日期：2024/03/04

中文課程名稱：外語習得	英文課程名稱：Second Language Acquisition	授課教師：黃湘怡
開課班級：應英教學應用碩一	學分：3.0	授課時數：3.0
合班班級：		實習時數：0.0

1. 中文教學目標(Chinese Teaching objectives)

本課程的主要教學目標在於引導學生從應用語言學及教育學的角度切入，對外語習得之理論基礎、教學方法、及實證研究有更全面性的認識。

2. 英文教學目標(English Teaching objectives)

This course aims to provide students with an overview of theoretical underpinnings, pedagogical approaches, and empirical evidence in the study of Second Language Acquisition (SLA) from the disciplinary perspectives of applied linguistics and education. In this course, students will participate in active learning tasks to explore how languages are learned and what factors influence the language learning process and performance. An emphasis will be placed on the linkage between theory and practice in order to help students develop practical knowledge and skills for their future teaching and research.

3. 中文教學綱要(Chinese CourseDescription)

修課學生將參與一系列的學習探索任務以了解影響外語習得之本質及其各種影響因素。本課程設計亦強調理論與實務的連結，旨在幫助學生發展對其未來教學與研究具實質助益之相關知識與技能。

4. 英文教學綱要(English CourseDescription)

In this course, students will participate in active learning tasks to explore how second languages are learned and what factors influence the learning process and performance. An emphasis will be placed on the linkage between theory and practice in order to help students develop practical knowledge and skills for their future teaching and research.

5. 中文核心能力

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
測驗及評量能力			培養學生設計、分析語言測驗以及評量語言學習成效之能力。
電腦輔助語言教學能力			加強學生在科技及多媒體教學之所需技能，訓練學生應用現代科技來輔助英語教學工作，以提昇教學品質及成效。
研究/寫作能力		20	培養學生設計、執行研究之能力；並能以英語寫作研究計畫及成果。
應用語言學		30	培育學生具備應用語言學各領域之基本知識，發展學術批判、邏輯思考、跨文化認知之研究能力。
外語教學能力		50	培育優秀的英語教學師資，能將外語教學理論應用於實際教學情境，設計外語教學課程，並熟練外語教學技巧。

無英文核心能力資料。

7. 教科書

中文書名：No printed textbook is required for this course. All learning materials (e.g., articles and videos) are made available for download from our university's e-learning platform 英文書名：

- 1 中文作者： 英文作者：
中文出版社： 英文出版社：
出版日期：年 月 備註：

- 中文書名：自編教材 英文書名：
中文作者： 英文作者：
2 中文出版社： 英文出版社：
出版日期：年 月 備註：

8. 參考書

- 中文書名： 英文書名：How languages are learned
中文作者： 英文作者：Pasty M. Lightbown & Nina Spada
2 中文出版社： 英文出版社：Oxford University Press
出版日期：年 月 備註：

- 中文書名： 英文書名：Principles of language learning and teaching
中文作者： 英文作者：H. Douglas Brown
3 中文出版社： 英文出版社：Pearson Education
出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	Course introduction Ice breaking	Course introduction Ice breaking		
2 2/28	Holiday	Holiday		
3	Introduction of SLA (warm up) Unit 1 - How first languages (L1) are learned	Introduction of SLA (warm up) Unit 1 - How first languages (L1) are learned		Mini-Lecture Think-Pair-Share Activity Debriefing
4	Unit 2 - How second languages (L2) are learned Unit 3 - Schools of thought in L1 acquisition	Unit 2 - How second languages (L2) are learned Unit 3 - Schools of thought in L1 acquisition		Mini-Lecture Think-Pair-Share Activity Debriefing
5	Unit 4 - Schools of thought in L2 learning	Unit 4 - Schools of thought in L2 learning		Mini-Lecture Think-Pair-Share Activity

			Debriefing
6	Unit 5 - Cognitive and affective factors in SLA	Unit 5 - Cognitive and affective factors in SLA	Mini-Lecture Think-Pair-Share Activity Debriefing
7 4/3	No class (School Holiday)	No class (School Holiday)	
8	Unit 6 - Learner and sociocultural factors in SLA	Unit 6 - Learner and sociocultural factors in SLA	Mini-Lecture Think-Pair-Share Activity Debriefing
9	Midterm Exam	Midterm Exam	
10	Research Question	Research Question	
11	Unit 7 - SLA research and language learning motivation	Unit 7 - SLA research and language learning motivation	Student-led seminar (1) Think-Pair-Share Activity Debriefing
12	Unit 8 - SLA research and language learning strategies	Unit 8 - SLA research and language learning strategies	Student-led seminar (2) Think-Pair-Share Activity Debriefing
13	Unit 9 - SLA research and language proficiency	Unit 9 - SLA research and language proficiency	Student-led seminar (3) Think-Pair-Share Activity Debriefing
14	Unit 10 - SLA research and multiple intelligences / multiliteracies	Unit 10 - SLA research and multiple intelligences / multiliteracies	Student-led seminar (4) Think-Pair-Share Activity Debriefing
15	Unit 11 - SLA research and 21st century competencies	Unit 11 - SLA research and 21st century competencies	Student-led seminar (5) Think-Pair-Share Activity Debriefing
16	Preparing for research proposal	Preparing for research proposal	Teacher-Student Conferencing
17	Preparing for research proposal	Preparing for research proposal	Teacher-Student Conferencing
18	SLA Research Proposal	SLA Research Proposal	Submission of proposal and/or Student

10. 中文成績評定(Chinese Evaluation method)

Your final grade for the course will be calculated from the course requirements that are outlined and weighted as follows. Attendance is mandatory. Requirements Points (total=100) Attendance and Participation 30 points Midterm Exam 10 points Student led Seminar 30 points Research Proposal (final exam) 30points

11. 英文成績評定(English Evaluation method)

Your final grade for the course will be calculated from the course requirements that are outlined and weighted as follows. Attendance is mandatory. Requirements Points (total=100) Attendance and Participation 30 points Midterm Exam 10 points Student led Seminar 30 points Research Proposal (final exam) 30 points

12. 中文課堂要求(Chinese Classroom requirements)

1. Active participation in class. 2. There will be no make-up presentations, in-class assignments, student led seminars, and exams. Students who are not able to give presentations on the assigned date need to inform the teacher in advance and find others to change the time slot for presentations under the teacher' s approval. 3. Late assignments will not be accepted. 4. No plagiarism (The minimum penalty for plagiarism will be that the student will receive a '0' on that assignment, and the penalty could include an automatic '0' for the course.)

13. 英文課堂要求(English Classroom requirements)

1. Active participation in class. 2. There will be no make-up presentations, in-class assignments, student led seminars, and exams. Students who are not able to give presentations on the assigned date need to inform the teacher in advance and find others to change the time slot for presentations under the teacher' s approval. 3. Late assignments will not be accepted. 4. No plagiarism (The minimum penalty for plagiarism will be that the student will receive a '0' on that assignment, and the penalty could include an automatic '0' for the course.)

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following_)

「遵守智慧財產權」；「不得非法影印」！